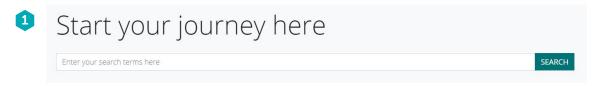
Emerald Insight Beta

We are building, testing, refining and listening every day, but here are a few highlights that we think you will like about the Emerald Insight Beta site so far:



MarkLogic's powerful search technology delivers faster and more accurate search functionality. Advanced search algorithms will instantly return the most relevant results from your search terms.

Search results are cleaner and less cluttered. It's much easier to see the most important parts of your search results.

| Search Results 1 - 10 of over 32000 | + 4 his search | |
|---|----------------|--|
| The Chihuahua sustainability practice: lots of shivering but no real action. Practical sustainability acceptance is low in German and New Zealand firms | PDF (344 KB) | Access |
| This paper aims to describe the extent to which corporate organizations in Germany and in New Zealand have included sustainability practices as part of their strategic | | Sort by |
| Jens Mueller, Heinz Klandt, Gael McDonald and Tanja Finke-Schuermann Publication date: 19 June 2007 View summary and detail | | Relevance Newest to oldest Oldest to newest By title |
| Operationalizing sustainability education at the University of Hawai'i at Manoa The purpose of this paper is to further operationalize <u>sustainability</u> education at the University of Hawai'i at Manoa (UHM) through a review of past actions and situate John Cusick Publication date: 11 July 2008 View summary and detail | | Year Previous 10 Years (26451) Previous 5 Years (16944) Previous 2 Years (8800) Previous Year (5214) Last 6 months (2871) Content type |
| What do EESD "experts" think sustainabilit y is? Which pedagogy is suitable to learn it? | PDF (361 KB) | Article (26377) Book part (5133) Earlycite article (979) Case study (37) Open Access Open Access (498) |
| What do EESD "experts" think sustainability is? Which pedagogy is suitable to learn it? The purpose of this paper is to study how experts on teaching sustainability in engineering education contextualize sustainability; also to evaluate the understanding of | PDF (361 KB) | |
| Jordi Segalàs, Karel F. Mulder and Didac Ferrer-Balas | | |

- Search results are returned by relevance, not content type no need to perform separate searches for journal, book and case study content
- Includes the first part of the abstract to help you decide if you want to see more of this result
- Icons clearly indicate the format in which the content is available
- Persistent search box remains at the top of the screen so you don't need to scroll back up to start a new search
- 6 New borders and colour scheme around the search results add contrast to the page and aid navigation
- New Open Access filter refines results to OA content only
- 8 Simpler, cleaner layout of the 'refine search' area speeds up choices and aids navigation

Creating a sustainable supply chain: the strategic foundation



Stuart Orr, Akshay Jadhav Journal of Business Strategy - SSN: 0275-6668 Publication date: 19 November 2018

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Abstract

Purpose

This paper aims to introduce a supply chain strategy for supply chain sustainability performance and explain why it is different to normal business/operations strategy.

Design/methodology/approach

A survey of supply chain managers and detailed case studies of three successful supply chain sustainability organisations identified four components of a supply chain sustainability strategy, the mechanisms behind them and how they interacted.

Findings

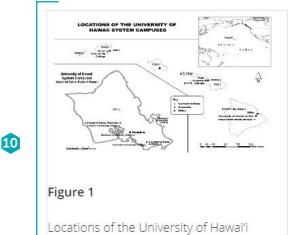
9

Sustainability leadership, supply chain member involvement in organisational sustainability initiatives, supply chain member involvement in supply chain sustainability strategy planning and technical competency were identified as the four components of a sustainable supply chain strategy. Sustainability leadership legitimises the objectives and involvement of the staff

Expandable author details hides clutter but provides full details if required

Conclusion

What evidence will there be that society has been transformed as an outcome of all the rhetoric on sustainability of the past two decades, and how will anyone notice a difference at UHM? Effective education for sustainability demands collaboration among and support from administration, faculty, staff, students, and service providers, in addition to the surrounding host community. These stakeholders benefit from expanded learning opportunities in a mutually beneficial process that situates an institution of higher education as an active sustainability practitioner. Such actions, already underway at many institutions of higher education, but at times painfully unresolved for both nature and society in the Hawalian Islands, demonstrate that institutions of higher education are well served to invest resources in sustainability.



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